

No Name High School
112 Marshmallow Street
Fudge, SC 29000



Grades: 9-12

Enrollment: 1,300

Principal:

Andrew Jackson 803-123-4567

Superintendent:

Rachel Smith 803-123-4567

District Board Chairman:

J. K. Polk 803-123-2345

THE STATE OF SOUTH CAROLINA

**Annual School
Report Card**

2004

ABSOLUTE RATING: Average

Absolute Ratings of High Schools with Students Like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	21	5	2	0

IMPROVEMENT RATING: Below Average

ADEQUATE YEARLY PROGRESS: NO

This school met 5 of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

South Carolina Performance Goal

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For more information, visit Web sites at: www.myschools.com
www.sceoc.org

No Name High School

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/AP
2002	Good	Below Average	N/AP
2003	Good	Unsatisfactory	No
2004	Average	Below Average	No

ELIGIBILITY FOR LIFE SCHOLARSHIPS (until 2005 only)

	Our School	Schools with Students Like Ours
% of seniors eligible for LIFE scholarships at four-year institutions	17.8	22.7
% of seniors who met the SAT/ACT requirement	17.8	24.3
% of seniors who met the grade point average	78.0	54.9

FIRST ATTEMPT PASSAGE OF ONE OR MORE SUBTESTS OF THE HSAP

	Our School		Schools with Students Like Ours	
	2003	2004	2003	2004
% Passed both subtests	N/AV	51.0	N/AV	60.0
% Passed 1 subtest	N/AV	31.8	N/AV	25.0
% Passed no subtests	N/AV	17.2	N/AV	15.0

PERFORMANCE BY HIGH SCHOOL STUDENT GROUPS

Student Groups	Exit Exam Longitudinal Passage Rate by Spring 2004		Eligibility for LIFE Scholarships		Graduation Rate	
SENIORS						
ALL STUDENTS	93.4%	(n=324)	17.8%	(n=322)	69.3%	(n=322)
GENDER						
Male	88.4%	(n=160)	13.4%	(n=167)	68.8%	(n=160)
Female	92.1%	(n=164)	17.3%	(n=167)	69.8%	(n=162)
RACIAL/ETHNIC GROUP						
White	93.6%	(n=174)	13.4%	(n=198)	76.3%	(n=198)
African American	83.6%	(n=134)	17.3%	(n=124)	63.2%	(n=124)
Asian/Pacific Is.	72.6%	(n=11)	11.1%	(n=9)	N/AP	N/AP
Hispanic	I/S	(n=3)	I/S	(n=3)	N/AP	N/AP
Am. Indian/Alaskan	I/S	(n=2)	I/S	(n=1)	N/AP	N/AP
DISABILITY STATUS						
Not Disabled	91.3%	(n=261)	16.4%	(n=255)	63.9%	(n=261)
Disabled	67.8%	(n=30)	0%	(n=34)	67.2%	(n=34)
MIGRANT STATUS						
Migrant	N/C	N/C	N/C	N/C	N/C	N/C
Non-migrant	N/C	N/C	N/C	N/C	N/C	N/C
ENGLISH PROFICIENCY						
Limited Eng. Prof.	I/S	(n=8)	I/S	(n=8)	69.8%	(n=33)
Non-LEP		(n=316)		(n=314)		
SOCIO-ECONOMIC STATUS						
Subsidized Meals	84.3%	(n=53)	4.5%	(n=52)	57.7%	(n=52)
Full-Pay Meals	92.5%	(n=271)	20.8%	(n=270)	71.5%	(n=270)

Graduation Rate

	Number of Students	Our School Rate	Schools w/Students Like Ours Rate
9th graders in 2001 graduating in 2004	322	69.3%	72.1%

Longitudinal Passage of Exit Exam

	Our School	Schools with Students Like Ours
% of 12th graders passing exit exam by Spring 2004	93.4	92.5

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HSAP PERFORMANCE BY STUDENT GROUPS

	Enrollment 1st Day of Testing	% Tested	% Scoring 1	% Scoring 2	% Scoring 3	% Scoring 4	% Scoring 3 or 4	% State Obj.
ENGLISH/LANGUAGE ARTS								
ALL STUDENTS	350	92.0	39.3	19.4	19.7	21.6	41.3	33.3
GENDER								
Male	170	90.2	40.9	20.1	24.2	14.8	39.0	33.3
Female	180	93.9	38.2	19.8	15.4	26.6	42.0	33.3
RACIAL/ETHNIC GROUP								
White	175	94.2	31.2	20.2	25.0	23.6	48.6	33.3
African American	158	91.8	51.7	17.9	12.1	18.3	30.4	33.3
Asian/Pacific Is.	12	100	8.3	25.0	33.3	33.3	66.6	33.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	33.3
Am. Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	33.3
DISABILITY STATUS								
Not Disabled	282	92.8	35.9	15.3	22.5	26.2	48.7	33.3
Disabled	68	88.2	53.3	36.7	6.7	3.3	10.0	33.3
MIGRANT STATUS								
Migrant	0	I/S	I/S	I/S	I/S	I/S	I/S	33.3
Non-migrant	350	92.0	39.3	19.4	19.7	21.6	41.3	33.3
ENGLISH PROFICIENCY								
Limited Eng. Prof.	9	88.9	100	0.0	0.0	0.0	0.0	33.3
Non-LEP	341	92.0	39.3	19.4	19.7	21.6	41.3	33.3
SOCIO-ECONOMIC STATUS								
Subsidized Meals	57	84.2	50.0	18.8	12.5	18.8	31.3	33.3
Full-Pay Meals	293	93.4	37.6	19.3	20.8	22.3	43.1	33.3
MATHEMATICS								
ALL STUDENTS	350	90.2	41.3	16.2	26.0	16.5	42.5	30.0
GENDER								
Male	170	88.2	41.8	15.8	26.8	15.6	42.4	30.0
Female	180	92.2	40.8	16.6	25.2	17.4	42.6	30.0
RACIAL/ETHNIC GROUP								
White	175	94.0	35.2	17.0	29.0	18.8	47.8	30.0
African American	158	88.0	53.2	15.8	20.5	10.5	31.0	30.0
Asian/Pacific Is.	12	100	0.0	8.3	41.7	50.0	91.7	30.0
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	30.0
Am. Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	30.0
DISABILITY STATUS								
Not Disabled	282	90.9	38.7	11.3	30.5	19.5	50.0	30.0
Disabled	68	88.2	53.3	36.7	6.7	3.3	10.0	30.0
MIGRANT STATUS								
Migrant	0	I/S	I/S	I/S	I/S	I/S	I/S	30.0
Non-migrant	350	90.2	41.3	16.2	26.0	16.5	42.5	30.0
ENGLISH PROFICIENCY								
Limited Eng. Prof.	9	88.9	50.0	50.0	0.0	0.0	0.0	30.0
Non-LEP	341	90.2	41.3	16.2	26.0	16.5	42.5	30.0
SOCIO-ECONOMIC STATUS								
Subsidized Meals	57	86.0	49.0	18.4	14.3	18.4	32.7	30.0
Full-Pay Meals	293	91.0	40.1	15.7	28.1	16.1	44.1	30.3

ABBREVIATIONS FOR MISSING DATA

N/AV – Not Available; N/AP – Not Applicable; N/C – Not Collected; N/R – Not Reported; I/S – Insufficient Sample

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HSAP PERFORMANCE BY GRADE LEVEL

	Enrollment 1st Day of Testing	% Tested	% Scoring 1	% Scoring 2	% Scoring 3	% Scoring 4	% Scoring 3 or 4
ENGLISH/LANGUAGE ARTS							
2003	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2004	350	92.0	39.3	19.4	19.7	21.6	41.3
MATHEMATICS							
2003	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2004	350	90.2	41.3	16.2	26.0	16.5	42.5

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EVALUATIONS BY TEACHERS, STUDENTS AND PARENTS

	Teachers 80	Students* 222	Parents* 15
Number of Surveys Returned			
% satisfied with learning environment	83.3	72.1	73.3
% satisfied with social & physical environment	61.8	82.4	60.2
% satisfied with home-school relations	51.2	84.5	45.2

*11th grade students and parents only



SCHOOL PROFILE

	Our School	Change from Last Year	Schools w/Students Like Ours	Median High Schools
STUDENTS (n=1,300)				
• Retention rate	8.7%	Up from 7.8%	9.4%	9.6%
• Attendance rate	90.1%	Down from 93.2%	95.5%	95.7%
• With disabilities other than speech	10.4%	Down from 10.5%	11.5%	11.4%
• Older than usual for grade	13.0%	Up from 9.29%	11.1%	10.4%
• Out-of-school suspension or expulsion for violent and/or criminal offenses	2.7%	Same	3.5%	2.4%
• AP/IB participation rate	1.3%	N/AV	8.4%	9.3%
• AP/IB exam success rate	50.0%	N/AV	53.0%	50.3%
• Annual dropout rate	7.1%	Up from 4.0%	3.7%	2.9%
• Career/tech students in co-curricular organizations	7.9%	Down from 17.4%	5.3%	3.0%
• Enrollment in career tech courses	201	Down from 261	362	378
• Students participating in work-based experiences	38.0%	Down from 42.0%	29.1%	27.9%
• Career tech students mastering core competencies	81.5%	Up from 79.8%	85.0%	84.3%
• Career tech completers placed	95.0%	Down from 98.0%		
• Eligible for gifted and talented	0.0%	No change	5.2%	5.9%
STAFF (n=102)				
• Teachers with advanced degrees	37.5%	Up from 34.9%	45.3%	50.0%
• Continuing contract teachers	80.0%	Down from 83.7%	77.8%	79.9%
• Highly qualified teachers	87.3%	Down from 91.0%	90.0%	91.0%
• Teachers on emergency or provisional certificates	1.3%	No change	0.4%	0.7%
• Teachers returning from previous year	84.4%	Down from 88.6%	85.2%	84.9%
• Attendance rate	93.0%	Up from 91.9%	95.3%	95.7%
• Average teacher salary	\$39,074	Up 6.3%	\$38,180	\$39,777
• Prof. development days/teacher	6.3 days	Down from 7.8 days	8.0 days	9.4 days
SCHOOL				
• Principal's years at school	5.0	Up from 4.0	4.0	3.0
• Student-teacher ratio	24 to 1	Up from 23 to 1	23 to 1	25 to 1
• Prime instructional time	85.8%	Down from 91.0%	90.2%	91.0%
• Dollars spent per pupil*	\$5,461	Up 4.9%	\$5,960	\$6,001
• Percentage of expenditures spent on teacher salaries*	62.0%	Up from 59.9%	56.0%	57.0%
• Opportunities in the arts	Average	Same	Good	Good
• Character education programs	Average	N/AV	Good	Good
• Parents attending conferences	67.0%	Up from 38.0%	94.0%	85.7%
• SACS accreditation	Yes	Same	Yes	Yes
			Our District	State Median
% Highly qualified teachers in low poverty schools			87.9	85.2
% Highly qualified teachers in high poverty schools			23.2	35.7
AYP Indicator	% State Objective	Met State Objective		
Student attendance	95.3	No		

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*Prior year's audited financial data





PRINCIPAL'S SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at No Name High School. Our students performed well academically and artistically. They engaged in a number of service activities and set an example for students in other schools in our community. Among our accomplishments are the following:

- 74 percent of students participated in extra-curricular activities;
- 25 percent of our twelfth graders qualified for the district honors math diploma;
- The school team won the district academic bowl;
- Our students earned 23 awards in the State Fair competition;
- Four strings students were chosen for the district orchestra and
- The school won DHEC's Friend of the Environment Award for its ecology program.

Our teachers worked very hard this year too. We renewed our 10-year accreditation with the Southern Association of Colleges and Schools, and more of our teachers were able to attend professional development activities and served on several district committees. We completed the five-year school renewal plan.

Five teachers completed their master's degrees. Paul Forrest was selected Teacher of the Year for the school. He is competing for the district honor this spring.

We also appreciate a great PTO and School Improvement Council. The PTO raised funds for the Freshman Academy. Fewer ninth graders were retained because of the extra tutoring available.

DEFINITION OF SCHOOL RATING TERMS

Excellent - School is substantially exceeding the standards for progress toward the 2010 SC Performance Goal.

Good - School is exceeding the standards for progress toward the 2010 SC Performance Goal.

Average - School is successfully meeting the standards for progress toward the 2010 SC Performance Goal.

Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory - School is failing to meet the standards for progress toward the 2010 SC Performance Goal.

DEFINITION OF ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress - As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

